**Annual Implementation Plan - 2020

SSP Goals Targets and KIS**

Korumburra Primary School (3077)



Submitted for review by Nathan Pirouet (School Principal) on 10 February, 2020 at 12:55 PM
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Awaiting endorsement by School Council President

**SSP Goals Targets and KIS**

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| Goal 1 | To maximise the achievement and learning growth of student outcomes in English and Mathematics, with a particular focus on Foundation to Year 3. |
| Target 1.1 | **NAPLAN - Year 3**Increase the students in top two bands in NAPLAN in Year 3 in Reading (currently 54%) to 60% Writing (currently 44.2%) to 50% and Numeracy (currently 26.4%) to 30%.**NAPLAN - Year 5**Increase the students in top two bands in NAPLAN in Year 5 in Reading (currently 29%) to 40%, Writing (currently 11%) to 40% and Numeracy (currently 26.4%) to 30%.**Teacher Judgement**Increase the percentage of students receiving an A or B in English and Mathematic (currently 18% in English and 13% in Mathematics) to 20% in English and 20% in Mathematics.**School Climate**Increase academic emphasis in the Staff Survey from 76% and guaranteed and viable curriculum from 74% (currently). |
| Key Improvement Strategy 1.aBuilding practice excellence  | Develop and implement a guaranteed and viable curriculum continuum for Literacy and Numeracy, ensuring school wide consistency. |
| Key Improvement Strategy 1.bBuilding practice excellence  | Ensure the schools contemporary assessment tools and practices inform and enable teachers to better differentiate in their classroom, including timely intervention and extension for students. |
| Key Improvement Strategy 1.cBuilding practice excellence  | Build the capacity of teachers to utilize high impact teaching strategies, including an agreed instructional model. |
| Key Improvement Strategy 1.dBuilding practice excellence  | Develop a strategy to prepare students for the key transition stages, particularly Kindergarden to Prep, Prep to Year 1, Year 1 to Year 2 and Year 2 to Year 3  |
| Goal 2 | To improve student motivation, confidence and resilience as learners. |
| Target 2.1 | Increase survey factor percentages on Student Attitudes to School Survey for the domain: Learner characteristics and disposition to the 75 percentile across all areas.   |
| Target 2.2 | Improve attendance by 10% across all year levels. |
| Key Improvement Strategy 2.aSetting expectations and promoting inclusion  | Develop whole school social and emotional program, curriculum continua and self-assessment tools that enable students to self-assess and track their own learning growth. |
| Key Improvement Strategy 2.bIntellectual engagement and self-awareness  | Develop and implement rich open-ended learning tasks that engage students in challenging learning relevant to their needs. |
| Key Improvement Strategy 2.cBuilding practice excellence  | Build teacher capacity to better engage students in inquiry-based learning. |
| Goal 3 | To build shared leadership and collective responsibility in order to improve student outcomes. |
| Target 3.1 | Increase component endorsement scores on the Staff survey (School Climate) for *Collective Efficacy, Teacher Collaboration and Guaranteed and Viable Curriculum* to 80+, with an overall percent endorsement of 80%. Increase component endorsement scores on the Staff survey (School Leadership) for *Leading Change, Instructional Leadership* and *Leaders’ support for change to 80+*, with an overall percent endorsement of 70%. *Increase component endorsement scores on the Staff survey (School Staff Safety and Wellbeing) for Staff Psychological Safety, Staff Professional Safety and Build Resilience and a Resilient, Supportive Environment to 70+, with an overall percent endorsement of 70%.* Self-assessment against the Professional Learning Community (PLC) maturity matrix to have moved from evolving and embedding to excelling across all areas. |
| Key Improvement Strategy 3.aInstructional and shared leadership  | Develop the capacity of all school leaders to lead the school's improvement plan. |
| Key Improvement Strategy 3.bInstructional and shared leadership  | Develop and enhance the processes and practices for all staff to use data as evidence to plan, monitor and review school improvement decisions at a classroom, team and school wide level. |
| Key Improvement Strategy 3.cHealth and wellbeing  | Implement and resource a school-wide strategy to develop a professional environment that supports the health and wellbeing of staff. |